

Curriculum Overview of

WPD Programmes (Career and Life Planning Education) 2016-2017

Secondary 1

Lesson Title	Components of Career Development	Expected Learning Outcome
Lesson 1 (9-May-2017) Work Values and Attitudes	1. Self-Understanding and Development : to understand one-self	1. Students' understanding of the role as student (current occupation) will be enhanced. 2. Students will reflect on proper values and attitudes towards work as student.
Lesson 2 (16-May-2017) From Dream to Reality	1. Career Exploration : to investigate options (opportunities and constraints) of work	1. Students will get a taste of the skills required in some jobs. 2. Students will understand the importance of development of proper skills in making a success in a job.

Secondary 2

Lesson Title	Components of Career Development	Expected Learning Outcome
Lesson 1 (28-Feb-2017) Options in Life Choices	1. Career Exploration : to investigate options (opportunities and constraints) of work	1. Students will understand the change of working environment. 2. Students will be able to identify the core competencies in career. 3. Students can be open-minded to look for opportunities in the changing world.
Lesson 2 and 3 (9,16-May-2017) My Dream Job Part 1 and Part 2	1. Self-Understanding and Development : to make an assessment of qualities and values. 2. Career Exploration : to investigate options of work 3. Career Planning and Management : to set tentative aim in career planning	1. Students will explore their work values and strengths which match with some possible jobs that they may find appealing in the future. 2. Students will learn to investigate slightly deeper into a specific job. 3. Students will set their aim to prepare for the possible jobs they have shown interest.

Secondary 3

Lesson Title	Components of Career Development	Expected Learning Outcome
Lesson 1 (6-Dec-2016) Finding Your Colours of Life (Part 1)	1. Career Planning and Management : to make informed and responsible senior secondary subject choices.	1. Students can adopt a realistic and positive attitude in way of life. 2. Students can have a better understanding of their personality in terms of result of Holland test. 3. Students will have a better understanding of personal skills and competencies and their importance as a factor of consideration in subject choices.
Lesson 2 (28-Feb-2017) Finding Your Colours of Life (Part 2)	1. Career Planning and Management : to make informed and responsible senior secondary subject choices.	1. Students can have a better understanding of the linkage between senior subject choices and future study options. 2. Students will have a better understanding of personal interest and its importance as a factor of consideration in subject choices.
Lesson 3 (21-Mar-2017) Finding Your Colours of Life (Part 3)	1. Career Planning and Management : to make informed and responsible senior secondary subject choices.	1. Students can reflect on their work values and its importance as a factor of consideration in subject choices. 2. Students can make contingency plan on their senior secondary subject choices.
Lesson 4 (25-Apr-2017) Finding Your Colours of Life (Part 4)	1. Career Planning and Management : to make informed and responsible senior secondary subject choices	1. Students will learn from experience sharing by subject teachers and senior fellow schoolmates in effective planning of study. 2. Students will formulate plan to manage transition in study.

Secondary 4

Lesson Title	Components of Career Development	Expected Learning Outcome
Lesson 1 (20-Sep-2016) Making choices on OLE / Leadership I: quality and reflection (jointly prepared with SAL)	1. Self-understanding and Development : to formulate medium learning goals on OLE.	1. Students will understand the aims of OLE in NAS. 2. Students will assess their strengths and weakness on soft skills and to set goals on improvement by selecting suitable OLE activities.
Lesson 2 (18-Oct-2016) Career and Life Planning : What and How	1. Career Exploration : to recognize and understand the differences between vocation, career, work, occupation and job. 2. Career Planning and Management : Develop generic skills that prepare students for transition to work.	1. Students can distinguish between vocation, career, work, occupation and job. 2. Students will learn the meaning, importance and steps in career planning. 3. Students can establish latest career goals/aspiration.
Lesson 3 (22-Nov-2016) Work Ethics and etiquette	1. Career Planning and Management : to understand the importance of proper work ethics and etiquette to make success in career.	1. Students will identify proper core work ethics. 2. Students will learn common social etiquette in daily interactions with people.
Lesson 4 (14-Mar-2017) Dialogue with a Gen-Y Leader (JA)	1. Career Exploration : to recognize employment trends and associated learning opportunities.	1. Students will understand the success factors, career and life skills that are required by employers. 2. Students can reflect on personal preparation in actualization of their career goal.

Secondary 5

Lesson Title	Components of Career Development	Expected Learning Outcome
Lesson 1 (20-Sep-2016) Making choices on OLE / Leadership I: quality and reflection (jointly prepared with SAL)	1. Self-understanding and Development : to formulate medium learning goals on OLE.	1. Students will understand the aims of OLE in NAS. 2. Students will assess their strengths and weakness on soft skills and to set goals on improvement by selecting suitable OLE activities.
Lesson 2 (29-Nov-2016) Career satisfaction : study of one's work values	1. Self-understanding and Development : to clarify one's work values 2. Career Exploration : evaluate the relation between personal qualities and career aspirations	1. Students will identify what work values are important to themselves. 2. Students will investigate the degree of fit between personal work values and interested career and find alternative options, if necessary.
Lesson 3 (14-Feb-2017) Career Expo Preparation	1. Career Exploration : recognize employment trends ; identify, select and use career information related to study or occupational choices critically. 2. Career Planning and Management : set tentative occupational preference and related study/training targets.	1. Students will be understand multiple pathways of further study and work. 2. Students will set targets in visiting the Expo. 3. Students will reflect their findings in the Expo and based on that to establish learning or career goals/aspiration.
Lesson 4 (14-Mar-2017) Dialogue with a Gen-Y Leader (JA)	1. Career Exploration : to recognize employment trends and associated learning opportunities.	1. Students will understand the success factors, career and life skills that are required by employers. 2. Students can reflect on personal preparation in actualization of their career goal.
Lesson 5 (16-May-2017) Initial Preparation of JUPAS and multiple pathways	1. Career Planning and Management : to make tentative directions/plans to gather information to make decision on JUPAs choices	1. Students will learn the requirements and procedures of JUPAs exercise. 2. Students will use online tool to assess personal aptitudes. 3. Students will set tentative direction of field(s) of study in tertiary education.

Secondary 6

Lesson Title	Components of Career Development	Expected Learning Outcome
Lesson 1 (27-Sep-2016) JUPAS and Multiple Pathways 1 (Strategies)	1. Career Planning and Management : to make tentative directions/plans to gather information to make decision on JUPAs choices	1. Students will understand the strategies in making decisions on JUPAS choices. 2. Students will evaluate the impact of external influences (e.g. expectation of family, personal strengths and weakness and career prospect) and reconcile these influences with their aspirations.
Lesson 2 (25-Oct-2016) JUPAS and Multiple Pathways 2 (Sharing)	1. Career Planning and Management : to make tentative directions/plans to gather information to make decision on JUPAs choices	1. Students will gain first-hand experience of study life at tertiary institutions from sharing of alumni a 2. Students will make use of updated information to adjust their choices.
Lesson 3 (22-Nov-2016) Social Interaction : Conversational strategies and manners (c/o SAL and Interact Club)	1. Career Planning and Management : to develop skills in presenting their personal attributes and study/career goals.	1. Students will learn skills to make conversations interesting, fun and relaxed. 2. Students will learn rules of manners which are socially acceptable and respectful.
Lesson 4 (29-Nov-2016) JUPAS and Multiple Pathways 3 (Interview)	1. Career Planning and Management : to develop skills in presenting their personal attributes and study/career goals.	1. Students will learn skills in attending university admission interview. 2. Students will find ways to enhance the skills.
Lesson 5 (21-Feb-2017) Reminders on DSE	Not Applicable	1. Students will have a better preparation in attending DSE by taking note of the reminders.