

## Major Concern 2: To nurture students to become effective and confident life-long learners

Target	Implementation Strategy	Success Criterion	Method of Evaluation	Time Scale	Responsible person	Resource Required
A. Students are exposed to meaningful learning experiences while maintaining a balance between study and well-being	<ul style="list-style-type: none"> <li>Expand students' range of experiences through both classroom and co-curricular activities</li> </ul>	<ul style="list-style-type: none"> <li>Improvement in relevant questions in stakeholder surveys</li> <li>Most students are engaged in lessons</li> <li>Students are more willing to speak up in class</li> <li>70% of students agree that the arrangements help them achieve a better balance between study and rest</li> </ul>	<ul style="list-style-type: none"> <li>Feedback from students and teachers</li> <li>Scrutiny of documents</li> </ul>	Whole year	<ul style="list-style-type: none"> <li>Panels</li> <li>KLAs</li> </ul>	
	<ul style="list-style-type: none"> <li>Foster a positive learning environment that encourages discussions and provides ample opportunities for students to express their ideas</li> </ul>			Whole year	<ul style="list-style-type: none"> <li>Panels</li> </ul>	
	<ul style="list-style-type: none"> <li>Review and refine school assessment policy to create space and time for learning                             <ul style="list-style-type: none"> <li>(i) arrangement of Uniform Tests and Examinations</li> <li>(ii) homework coordination</li> </ul> </li> </ul>			1 <sup>st</sup> term	<ul style="list-style-type: none"> <li>Academic Committee</li> <li>Exams &amp; Tests Committee</li> <li>Student Learning Committee</li> </ul>	
B. Students are equipped with effective study skills and good study habits	<ul style="list-style-type: none"> <li>Develop effective study skills and good study habits                             <ul style="list-style-type: none"> <li>(i) Organize study skills workshops for S1 &amp; S4 (WPD)</li> <li>(ii) Provide opportunities for students to practice those skills</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>70% of students agree that the workshops have equipped them with effective study skills and good study habits</li> <li>Most students apply those skills in learning tasks</li> </ul>	<ul style="list-style-type: none"> <li>Feedback from students and teachers</li> <li>Scrutiny of documents</li> </ul>	Whole year	<ul style="list-style-type: none"> <li>Student Learning Committee</li> <li>Panels</li> </ul>	

Target	Implementation Strategy	Success Criterion	Method of Evaluation	Time Scale	Responsible person	Resource Required
	<ul style="list-style-type: none"> <li>● <b>Foster Information Literacy through</b> <ul style="list-style-type: none"> <li>(i) formal curriculum (e.g. CES, CL, language subjects)</li> <li>(ii) informal curriculum (e.g. WPD programs, reading)</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>● 70% of students agree that they have increased understanding of effective and ethical use of information and information technology</li> </ul>	<ul style="list-style-type: none"> <li>● Feedback from students and teachers</li> <li>● Scrutiny of documents</li> </ul>	Whole year	<ul style="list-style-type: none"> <li>● Relevant panels</li> <li>● IT in L&amp;T Committee</li> <li>● RMC Committee</li> <li>● Reading to Learn Committee</li> </ul>	
	<ul style="list-style-type: none"> <li>● <b>Provide guidance to teachers and students on utilizing AI appropriately to enhance student learning</b> <ul style="list-style-type: none"> <li>(i) SPD program to equip teachers with the relevant knowledge, skills and attitude</li> <li>(ii) Set guidelines for teachers and students on the proper use of AI</li> <li>(iii) Develop exemplars of use of AI in teaching through pilot panels. (e.g. Eng, Chin)</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>● 70% of teachers agree that they have increased understanding of use of AI in teaching</li> <li>● 70% of teachers and students agree that the guidelines help them understand the proper use of AI in learning</li> </ul>	<ul style="list-style-type: none"> <li>● Feedback from students and teachers</li> <li>● Scrutiny of documents</li> </ul>	Whole year	<ul style="list-style-type: none"> <li>● SPD Committee</li> <li>● IT in L&amp;T Committee</li> <li>● Selected panels</li> </ul>	