

Education Support Provided for Non-Chinese Speaking (NCS) Student(s)
School Support Summary
for the 2023/24 School Year

Name of School: St. Clare's Girls' School

Our school was provided with additional funding by the Education Bureau in the 2023/24 school year. With reference to school-based circumstances, we provided support for our NCS student(s) and assigned a dedicated teacher/team to coordinate relating matters. Details are as follows (if applicable, please put a tick in the box(es) and fill in the required information):

(1) With reference to the learning progress and needs of NCS student(s), our school adopted the following mode(s) to enhance the support for learning of Chinese of NCS student(s) in the 2023/24 school year (one or more options can be selected)#:

- Appointing 2 additional teacher(s) and 0 teaching assistant(s) (including assistant(s) of different race(s)) to support the learning of Chinese of NCS student(s).

In-class support provided in Chinese Language lessons:

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|--|--|
| <input checked="" type="checkbox"/> Pull-out learning
(Level(s): <u>S1 to S5</u>) | <input type="checkbox"/> Split-class/group learning
(Level(s): _____) |
| <input type="checkbox"/> Increasing Chinese Language lesson time
(Level(s): _____) | <input type="checkbox"/> Co-teaching/In-class support
(Level(s): _____) |
| <input type="checkbox"/> Learning Chinese across the curriculum
(Level(s): _____) | <input checked="" type="checkbox"/> Adopting a school-based Chinese Language curriculum and/or adapted learning and teaching materials
(Level(s): <u>S1 to S6</u>) |

Others (please specify): _____

After-school/after-class support:

- | | |
|---|--|
| <input checked="" type="checkbox"/> Chinese learning group(s)
(Level(s): <u>S1 to S3</u>) | <input type="checkbox"/> Summer bridging course(s)
(Level(s): _____) |
| <input type="checkbox"/> Chinese bridging course(s)
(Level(s): _____) | <input type="checkbox"/> Paired-reading scheme(s)
(Level(s): _____) |
| <input type="checkbox"/> Peer cooperative learning
(Level(s): _____) | <input type="checkbox"/> Guided story reading
(Level(s): _____) |
| <input type="checkbox"/> Others (please specify): <u>HKBUCIE Basic Language Workshop (S1 to S3)</u> | |

(2) Our school's measures for creating an inclusive learning environment included (one or more options can be selected)#:

- Translating major school circulars/important matters on school webpage
- Organising activities which promote cultural integration/raise sensitivity to diverse cultures and religions (please specify):
Chinese Cultural Week: to understand Chinese Festival Culture;
EOC's 2023/24 Racially Friendly Campus Recognition Scheme;
Fun Teen in school: to learn more about the culture of ethnic minorities;
Lunch Gathering : to let students in different ethnicity get to know each other.
- Providing opportunities for NCS students to learn and interact with their Chinese-speaking peers in school or outside school (e.g. engaging NCS students in uniform groups or community services) (please specify):
 1. Outside school: Service Learning Project: Elderly Home Visit, Meal giving service etc.
 2. Outside school: "Drama Fest 2024"
 3. Outside school: Celebrating the 74th Anniversary of the Founding of the People's Republic of China "Care and Inclusion for All in Central and Western District: Mini Air Purifier Shows Care" Workshop
- Other measure(s) (please specify):

(3) Our school's measures for promoting home-school cooperation with parents of NCS student(s) included (one or more options can be selected)#:

- Appointing assistant(s) who can speak English and/or other language(s) facilitating the communication with parents of NCS student(s)
- Discussing the learning progress (including learning of Chinese) of NCS student(s) with their parents on a regular basis
- Providing parents of NCS student(s) with information on school choices/further studies/career pursuits for their children
- Explaining to parents of NCS student(s) and emphasising the importance for their children to master the Chinese language
- Other measure(s) (please specify):
Design school-based teaching and learning materials, conduct after-school tutoring and small group activities.

[#: The support measures mentioned in Parts (1) to (3) above are for reference only. Depending on the different learning progress and needs of NCS student(s) of each school year, as well as allocation of school resources, our school will adjust the support measures concerned.]

For further enquiries about the education support our school provides for NCS student(s), please contact Mr. Chan Man Yau (Name of Contact Person) at 2817 1764 (Tel. No.).

(二) 本校建構共融校園的措施包括（可選多於一項）#：

- 翻譯主要學校通告／學校網頁的重要事項
 - 舉辦促進文化共融／提高多元文化及宗教敏感度的活動（請說明）：
中華文化周：認識中國節日文化
平機會「2023/24 種族友善校園嘉許計劃」
校內活動 Fun Teen：認識少數族裔文化
Lunch Gathering 活動：讓不同種族學生互相認識。
 - 提供機會讓非華語學生在校內或校外與華語同儕一起學習和交流（例如安排非華語學生參與制服團隊或社區服務）（請說明）：
 1. 服務學習計劃：探訪老人院、派飯服務等
 2. 校外：“Drama Fest 2024”
 3. 校外：慶祝中華人民共和國成立 74 周年「各界關愛共融中西區·迷你空氣淨化機顯關懷計劃」工作坊
 - 其他措施（請說明）：
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(三) 本校向非華語學生家長推廣家校合作的措施包括（可選多於一項）#：

- 聘請會說英語及／或其他語言的助理促進與非華語學生家長的溝通
- 定期與非華語學生的家長討論其子女的學習進度（包括中文學習）
- 為非華語學生的家長提供有關其子女選校／升學／就業的資訊
- 向非華語學生的家長解釋和強調子女學好中文的重要性
- 其他措施（請說明）：
製作校本教材、進行課後輔導及小組活動。

[#： 以上第（一）至第（三）部分所述的支援措施只供參考，學校會因應每學年非華語學生不同的學習情況和需要，以及學校的資源分配，調整有關支援措施。]

如就本校為非華語學生提供的教育支援有進一步查詢，請致電

2817 1764（電話號碼）與 陳民有統籌老師（聯絡人姓名）聯絡。