

St. Clare's Girls' School
School Development Plan (2024/25 - 2026/27)

MC1: To cultivate students to become well-rounded and resilient learners for continuous self-improvement.

Major Concerns	Targets	Time Scale			Outline of Strategies	Seven Learning Goals
		Year 1	Year 2	Year 3		
1. To cultivate students to become well-rounded and resilient learners for continuous self-improvement.	A. Fostering students' understanding and practice of positive values	✓	✓	✓	<ul style="list-style-type: none"> • Adopt a whole-school approach in the implementation of School-Based Values Education based on yearly selected themes. Year 1: Gratitude & Temperance Year 2: Truth & Compassion Year 3: Fortitude & Justice • Coordinate and cooperate across different KLAs/Committees to promote core values and attitudes through subject curricula, learning activities, and a reading program. • Create opportunities for students to showcase their good deeds and positively reinforce their exemplary behaviors or work demonstrating good moral values. 	NI National and Global Identity, BK Breadth of Knowledge, GS Generic Skills, IL Information Literacy
		✓	✓	✓		
		✓	✓	✓		

Major Concerns	Targets	Time Scale			Outline of Strategies	Seven Learning Goals
		Year 1	Year 2	Year 3		
	B. Nurturing healthy lifestyle practices for student well-being	✓	✓	✓	<ul style="list-style-type: none"> • Launch the 4Rs Mental Health Charter (Rest, Relationship, Relaxation, Resilience) to develop healthy living habits among students. • Organize wellness programs and initiatives that promote healthy lifestyle choices, including physical activity, nutrition, and emotional wellness. • Optimize students' well-being by developing specialized wellness programs tailored to students' needs through partnerships with health professionals, nutritionists, and fitness experts. 	GS <i>Generic Skills</i> IL <i>Information Literacy</i> HL <i>Healthy Lifestyle</i>
	C. "Clarian Growth Program" to cultivate students' resilient mindset , unleashing their potential to the fullest.	✓	✓	✓	<ul style="list-style-type: none"> • Promote autonomy and positivity among students through class-teacher periods and WPD periods, empowering them to excel. • Engage students in Resilience-Building activities that encourage them to step out of their comfort zones, tackle setbacks, and cultivate resilience. • Foster students' exploration and manifestation of their talents and potential by encouraging their active participation in local and overseas workshops, conferences, and competitions. 	NI <i>National and Global Identity</i> , BK <i>Breadth of Knowledge</i> , LaP <i>Language Proficiency</i> GS <i>Generic Skills</i> , IL <i>Information Literacy</i> LP <i>Life Planning</i> HL <i>Healthy Lifestyle</i>

MC2: To nurture students to become effective and confident lifelong learners

Major Concerns	Targets	Time Scale			Outline of Strategies	Seven Learning Goals
		Year 1	Year 2	Year 3		
2. To nurture students to become effective and confident lifelong learners	A. Students are exposed to meaningful learning experiences while maintaining a balance between study and well-being	✓	✓	✓	<ol style="list-style-type: none"> 1. Expand students' range of experiences through both classroom and co-curricular activities 2. Foster a positive learning environment that promotes active learning and collaboration, encourages discussions and provide ample opportunities for students to express their ideas 3. Review and refine school assessment policy to create space and time for learning 	BK <i>Breadth of Knowledge,</i> LaP <i>Language Proficiency</i> GS <i>Generic Skills,</i> HL <i>Healthy Lifestyle</i>
	B. Students are equipped with effective study skills and good study habits	✓	✓	✓	<ol style="list-style-type: none"> 1. Develop effective study skills and time management skills of students 2. Foster Information Literacy through formal curriculum (e.g. CES, CL...) and informal curriculum (e.g. WPD) 3. Provide guidance to students on utilizing AI appropriately to enhance their learning 	GS <i>Generic Skills,</i> IL <i>Information Literacy</i>
	C. 'Clarian Growth Program' to cultivate a positive mindset of students, enhancing their confidence in academic performance	✓	✓	✓	<ol style="list-style-type: none"> 1. Encourage students to take on challenging tasks to develop their skills and confidence 2. Facilitates students to set realistic goals on academic achievements and celebrate progress 3. Provide opportunities for students to reflect on their learning experiences 4. Invite students to share their challenges and growth experiences 	GS <i>Generic Skills,</i> LP <i>Life Planning</i>